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## Giving constructive feedback template



## 20 tips to give feedback to students

1. Feedback should be educative in nature.	11. Educate students on how to give feedback to each other.
2. Feedback should be given in a timely manner.	12. Ask another adult to give feedback.
3. Be sensitive to the individual needs of the student.	13. Have the student take notes.
4. Ask the 4 questions.	14. Use a notebook to keep track of student progress.
5. Feedback should reference a skill or specific knowledge.	15. Return tests, papers or comment cards at the beginning of class.
6. Give feedback to keep students "on target" for achievement.	16. Use Post-It notes.
7. Host a one-on-one conference.	17. Give genuine praise.
8. Feedback can be given verbally, non-verbally or in written form.	18. "I noticed...."
9. Concentrate on one ability.	19. Provide a model or example.
10. Alternate due dates for your students/classes.	20. Invite students to give YOU feedback.

Interview Skills & Evaluation Form	
Interviewee:	Interview Topic:
Time:	Time:
<p><b><u>Interview Experiences (11)</u></b></p> <p>Describe your most interesting interview experiences with 10 questions for the interviewee, using the following prompts (you may use them in their original order, but not necessarily in this order):</p>	<p><b><u>Interview Experience (12)</u></b></p> <p>Describe your most interesting interview experience with 10 questions for the interviewee, using the following prompts (you may use them in their original order, but not necessarily in this order):</p>
<p><b><u>Language and Vocabulary (11)</u></b></p> <p>Describe your most interesting interview experience with 10 questions for the interviewee, using the following prompts (you may use them in their original order, but not necessarily in this order):</p>	<p><b><u>Physical Behaviors (11)</u></b></p> <p>Describe your most interesting interview experience with 10 questions for the interviewee, using the following prompts (you may use them in their original order, but not necessarily in this order):</p>
<p><b><u>Content of Answers (11)</u></b></p> <p>Describe your most interesting interview experience with 10 questions for the interviewee, using the following prompts (you may use them in their original order, but not necessarily in this order):</p>	<p><b><u>Content Length and Relevance (11)</u></b></p> <p>Describe your most interesting interview experience with 10 questions for the interviewee, using the following prompts (you may use them in their original order, but not necessarily in this order):</p>

<b>Problems</b>	<b>Solution</b>	<b>Value Proposition</b>	<b>Marketing Approach</b>	<b>Market Parameters</b>
			<b>Sales Strategy &amp; Channels</b> Partners Direct & Indirect	Parameters
<b>Costs</b>  Unitary		<b>Risks</b>	<b>Pricing &amp; Revenue</b> Revenue (of various combinations)  What are customers willing to pay?	

[illegible]

productive and results-driven you usually are, so I wanted to check in with you and see if there was anything you were having trouble with that I might be able to help you with.¶¶¶¶ If an employee delivers a project ahead of time it is important that you give them the praise due for such an achievement. Use facts, examples and statistics to substantiate both your positive and negative comments. A bit negative Research has found that while novices prefer positive feedback (in order to boost their confidence), once people become experts in a subject area,¶ At they prefer negative feedback ( in order to step up their game). Others only focus on the negative and never acknowledge when their employees do a great job. The purpose of constructive feedback is to reinforce positive behaviors that boost employees¶ performance or to do away with negative behaviors that antagonise it but it¶ quite easy to get it wrong. Receiving feedback from can be equally valuable for managers Constructive feedback examples Below are a couple of examples of how you can give constructive feedback. That said, your sales numbers are on the rise and we have also notice that you are very punctual, that¶ great. great.

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